JOURNAL

student's name  &  student's name

Exploring

Title of Sculpture

BY

MLAP  Artist's Name

Eileen Millard - Frankfort Elementary
GETTING TO KNOW

(Fill the Space!)

The Big Picture
(Sketch the Whole Thing!)

STAND BACK & SKETCH IT!
YOUR SCULPTURE

(Fill the space!)

Detail #1

MOVE IN CLOSE! (sketch 2 small sections of your sculpture)

(Fill the space!)

Detail #2

HOW WAS IT MADE?
Write anywhere on this page!

Adjectives that describe:
(words, shapes, colors of
the lines, textures, and form)
your sculpture

WORD

The surroundings?

Other words...

Thoughts: What does it remind you of? How would you change it? Any other thoughts?
STORM

Reactions
How do you feel about the sculpture? How would someone you know feel about it?

Write anywhere on this page!

Poetry (It doesn't have to rhyme.)

Sentences

Phrases (incomplete sentences!)
Just how big?

It's 3-D!
Find its 3 Dimensions

Height: 
(How tall is it?) # and unit

Width: 
(measure across)
Be sure to say what unit you used

Depth: 
(measure in the final direction)
Be sure to say what unit you used

You may have to estimate. Use your height as the measurement unit. It may be 0x your height or ½ your height. I may be only knee high!

Use your "wing span": \[ \text{width} = 1 \]

If it's small - use arm length or hand width
Use "wing span" arm length or something else!

Stay on the ground, do not climb on the sculpture or trees.
IS IT ANYWAY?

Scale

How Much Space Does it Take up?

FIND THE PERIMETER

In \( \text{feet!} \)

Pace off around your sculpture in a square or rectangle

\[ \text{length} + \text{width} \times 4 = \text{answer} \]

FIND THE AREA

In \( \text{square feet!} \)

(multiply width by length)

\[ \text{length} \times \text{width} = \text{square answer} \]

FIND THE VOLUME!

Estimate how many \( \text{cubic feet} \) tall it is.

Multiply the area you calculated by the height in \( \text{feet} \)

\[ \text{height} \times \text{area} = \text{cubic answer} \]
THE SITE

... where your sculpture is physically located.
(the land, environment, the surroundings)

Write about:
(Describe)

Draw: