



Michigan *Legacy* Art Park

Fifth Grade Standards

Social Studies Content Standards

European Exploration

5 – U1.2.1 Explain the technological (e.g., invention of the astrolabe and improved maps), and political developments, (e.g., rise of nation-states), that made sea exploration possible.

5 – U1.2.2 Use case studies of individual explorers and stories of life in Europe to compare the goals, obstacles, motivations, and consequences for European exploration and colonization of the Americas (e.g., economic, political, cultural, and religious).

Three World Interactions

5 – U1.4.2 Use primary and secondary sources (e.g., letters, diaries, maps, documents, narratives, pictures, graphic data) to compare Europeans and American Indians who converged in the western hemisphere after 1492 with respect to governmental structure, and views on property ownership and land use.

Art

Art Standard 1: Apply skills and knowledge to perform in the arts.

ART.VA.I.5.4 Participate in the process and delivery of a final product for exhibition or presentation.

Art Standard 2: Apply skills and knowledge to create in the arts.

ART.VA.II.5.1 Synthesize the knowledge of materials, techniques, and processes to create artwork.

ART.VA.II.5.4 Select and use subject matter, symbols, and ideas to communicate meaning.

Art Standard 3: Analyze, describe, and evaluate works of art.

ART.VA.III.5.5 Develop a sensitivity and understanding of how personal experiences can influence the development of artwork.

ART.VA.V.5.4 Synthesize connections between the visual arts and other disciplines in the curriculum.

English Language Standards

Text Types and Purposes

2. Write informative/ explanatory texts to examine a topic and convey ideas and information clearly.

3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.