



Michigan *Legacy* Art Park

Fourth Grade Standards

Social Studies Content Standards

H3 History of Michigan (Beyond Statehood)

4-H3.0.1 Using historical questions to investigate the development of Michigan's major economic activities (agriculture, mining, manufacturing, lumbering, tourism, technology, and research) from statehood to present.

4-H3.02 Use primary and secondary sources to explain how migration affected the growth of Michigan.

4-H3.05 Use visual data and informational text or primary accounts to compare a major Michigan economic activity with the same related activity in the past.

Art

Standard 1: Apply skills and knowledge to perform in the arts.

ART.VA.I.4.3 Analyze and reflect on the elements of art and design to communicate ideas.

ART.VA.I.4.4 Prepare, present, and collaboratively evaluate personal artwork.

Standard 2: Apply skills and knowledge to create in the arts.

ART.VA.II.4.4 Analyze and reflect on the uses of subject matter, symbols and ideas to express and communicate meaning in artwork.

Standard 3: Analyze, describe, and evaluate works of art.

ART.VA.III.4.5 Analyze how art can be a reflection of society and a response to real world experiences.

Standard 3: Analyze, describe, and evaluate works of art.

ART.VA.III.5.5 Develop a sensitivity and understanding of how personal experiences can influence the development of artwork.

Standard 4: Understand, analyze, and describe the arts in their historical, social, and cultural contexts.

ART.VA.IV.5.3 Demonstrate how history, culture, and the visual arts interrelate in making and studying works of art.

Standard 5: Recognize, analyze, and describe connections among the arts; between the arts and other disciplines; between the arts and everyday life.

ART.VA.V.5.4 Synthesize connections between the visual arts and other disciplines in the curriculum.

English Language Standards

Text Types and Purposes

2. Write informative/ explanatory texts to examine a topic and convey ideas and information clearly.

3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.