



Michigan *Legacy* Art Park

Third Grade Standards

Social Studies Content Standards

H3 History of Michigan (Through Statehood)

- 3 – H3.0.1 Identify questions historians ask in examining the past in Michigan (e.g., What happened? When did it happen? Who was involved? How and why did it happen?)
- 3 – H3.0.2 Explain how historians use primary and secondary sources to answer questions about the past.
- 3 – H3.0.3 Describe the causal relationships between three events in Michigan's past (e.g., Erie Canal, more people came, statehood).

Human Systems

Understand how human activities help shape the Earth's surface.

- 3 – G4.0.2 Describe diverse groups that have come into a region of Michigan and reasons why they came (push/pull factors).

Environment and Society

Understand the effects of human-environment interactions.

- 3 – G5.0.1 Locate natural resources in Michigan and explain the consequences of their use.

Art

Content Standard 3: All students will analyze, describe, and evaluate works of art.

- ART.VA.III.2.1 Develop a visual vocabulary.
- ART.VA.III.2.2 Recognize that art is created to fulfill personal and/or social needs.
- ART.VA.III.2.3 Share personal experiences and preferences in response to works of art.
- ART.VA.II.3.1 Apply materials and techniques to problem solve in the creation of art.
- ART.VA.II.3.3 Examine how artists turn ideas into visual solutions.

English Language Standards

Text Types and Purposes

- 2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
- 3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.