

# Suggested Activities by Grade Level

## High School:

### *Remembering the Tuskegee Airmen*

#### At the Park:

Tour the Park with a special focus on *Bonnet* and *Fallen Comrade*. Make sure to share the notes from the previous pages and ask them the following questions:

- What do you see?
- How does this relate to Michigan's history?
- What material(s) make up this sculpture

#### In the Classroom:

Write an expository composition about the Tuskegee Airmen that conveys information from primary and secondary sources and use some technical terms.

Write a persuasive composition about the role of the Tuskegee Airmen in desegregation in the U.S.

Write an expository composition about the role of women in the war effort.

Use a photograph of *Fallen Comrade* or sit by the actual work and discuss the intention of the artist. Was he successful. Why or why not?

After viewing the *Fallen Comrade* video discuss how artist David Greenwood's personal experience influenced the artwork.

Describe how he uses organizational principles in the work. To what effect?

Design and create an artwork to honor the Tuskegee Airmen or local heroes.

Design a sculpture for Michigan *Legacy Art Park*.

Have students research current events related to race issues or war and write letters to their state representatives or other legislative groups supporting their views.

## Special Education Students:

### *Creating Legends*

#### At the Park:

Tour the Park with a special focus on *Bonnet* and *Fallen Comrade*. Make sure to share the notes from the previous pages and ask them the following questions:

- What do you see?
- How does this relate to Michigan's history?
- What material(s) make up this sculpture?
- Pose in the same position as the figures on the trees.

#### In the Classroom:

Watch the five minute *Fallen Comrade* Video.

Make an airplane out of clay and glaze it.

Draw or color pictures of airplanes.

Make paper airplanes and fly them.

Talk about what kinds of hats people, especially women wear.

Draw a picture of a hat or color a page with many hats.

In small groups work with a teacher to write a poem, such as a *Diamante*.

Work with the teacher to illustrate a poster size version of the poem.



*Bonnet (Detail)* by Lois Teicher