

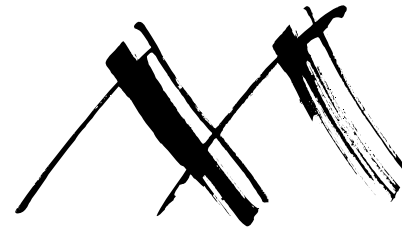
Parents or Troup Leaders

To earn the "Fallen Comrade" patch, the participating scout must:

1. Tour the Art Park. The suggested donation for admission is \$5.00 per adult and free for children.
2. Complete the activities in the booklet appropriate to their scouting level
3. Mail the booklet along with an additional \$3.50 per scout to Michigan Legacy Art Park.
4. The patch will be mailed to you.

Scout's name:

Mailing address:



Michigan *Legacy* Art Park

Fallen Comrade
Scout Patch
Activity Book



To earn this special patch, visit Michigan *Legacy* Art Park, walk the trails and explore the Michigan-inspired artwork and complete the following requirements:

Girl Scouts

Brownies	5 activities
Juniors	7 activities
Cadettes	8 activities
Seniors	9 activities
Ambassadors	10 Activities

Boy Scouts

Cub	5 activities
Webelos	7 activities
Boy Scouts	10 activities



Michigan *Legacy* Art Park

Michigan *Legacy* Art Park
 12500 Crystal Mountain Drive
 Thompsonville, MI 49683
 (231) 378-4963
www.michlegacyartpark.org

Name _____ Date _____

Type of scout _____

Tuskegee Airmen



The Tuskegee Airmen were college-educated young black men who passed the same tests and underwent the same high level of training that all Army Air Corps pilots faced. They flew their fighter planes in the skies over Europe where they fought off the best of the Luftwaffe. They saved the lives of hundreds of bomber

pilots and crewmen as they escorted them to their targets and then home.

Back at their bases both in Europe and the United States, the Tuskegee Airmen were not met with respect or thanks for their service. Instead they were confronted with racism, segregation and contempt. Their fellow Army Air Corps officers and commanders saw their skin color as the only quality that mattered.

When the war in Europe ended, the Tuskegee Airmen continued to fight against their unfair treatment. Finally, President Truman recognized their bravery and outstanding work they did during World War II when he signed the executive order to integrate the armed forces in 1948.



Images this page

Top: Pilots of the 332nd Fighter Group

Bottom: Patch of the 100th Fighter Squadron (left), Patch of the 99th Fighter Squadron (right)

Images, opposite page

Top: P-51 Mustang Fighter Plane

Bottom: *Fallen Comrade*, David Greenwood

Use this page for additional writing and drawing

Fallen Comrade and the Michigan Connection



The artist David Greenwood, was so inspired by the story of the Tuskegee Airmen, that he designed his sculpture *Fallen Comrade*. Based on the P-51 Mustang fighter plane, the artist added the symbol of the Tuskegee squadron: Red Tails.

Fallen Comrade is a tribute to the valor and skill of the Tuskegee Airmen, the African American fighter pilots whose

World War II record was heroic on two fronts: in air combat and in breaking the barriers of racism in the U.S. military.



Resting peacefully in the woods, this sculpture prompts us to remember those who fought for our personal and national freedom even as they were denied their own.

Of the nearly 1,000 trained Tuskegee Airmen, 155 were from Michigan. Many completed additional training at Selfridge Air National Guard Base in Michigan.

The airplane also symbolizes Detroit as the "Arsenal of Democracy." The Detroit automakers built \$29 billion worth of war-related items including airplanes, tanks, armor and artillery through the federally-funded Defense Plant Corporation.

Fallen Comrade is a prime example of how expressive contemporary sculpture can salvage fresh, even mystical experiences from history.

Activities

*To prepare to answer the questions in this Activity Book read the "Tuskegee Airmen" section in this booklet. Go to your library or online with a parent to learn even more about the Tuskegee Airmen and Michigan history during World War II.
Use additional paper as needed.*

1. Use the trail guide and map available at the Park entrance to tour the Park (hint: the trail guide is a good resource to help you answer questions and do these activities.)
2. What is a sculptor?
3. Who were the Tuskegee Airmen? What did they do?
4. What is the most interesting thing you learned about the Tuskegee Airmen?
5. What do you think artist David Greenwood wants to convey in his *Fallen Comrade* sculpture?

16. Journal about your visit to Michigan Legacy Art Park.

13. Create a three-dimensional model of the sculpture and send a photo of your work with this completed booklet.

14. Work with your community to actually create and install the sculpture in your town and send a photo of the finished artwork.

15. Draw a picture of your favorite sculpture in the Park. Explain why you like it.

6. How does the sculpture make you feel and why?

7. Name two ways *Fallen Comrade* connects to Michigan History

8. Design a squadron patch the Tuskegee Airmen might have worn on their uniforms or design a picture to paint on one of their P-51 Mustang fighters. It can be done in square, circle or triangle.

9. Draw a picture of what you would see if you were flying a P-51 Mustang and looked down to earth.

10. Imagine what it would be like to fly a P-51 Mustang. Write a description of that adventure including what you would see, hear, smell and how it would feel.

11. Some of the sculpture in the Park refers to transportation in various ways. Some are more obvious than others. Find four sculptures that represent transportation and fill out this grid:

Title	Relationship to Transportation	Relationship to Michigan history

12. Design a sculpture honoring a Michigan soldier or group of soldiers who participated in a war or conflict from any time in Michigan's history. Tell what it would be made of and where you would put it.